



**UNIVERSITÉ
DE GENÈVE**



e-learning

Introduction

Funded in 1876, the Faculty of Medicine of Geneva University made a complete reform of its curriculum and pedagogical format in 1995. The Faculty of Medicine offers an innovative teaching program which promotes:

- Students learning autonomy (PBL, case - based teaching),
- An early exposure to the clinical environment clinical
- Community - oriented health care priorities.

Curriculum model

1st year (300-400 students)

- Basic sciences: multidisciplinary and system-oriented
- Human sciences and community dimensions: multidisciplinary and integrated

2nd - 3rd years (120 students)

- Problem-based (small groups) and integrated

4th - 5th years (120 students)

- Case-based and problem solving (small groups, integrated theoretical and practical learning)
- Clinical clerkship - Learning in the clinical environment

6th year (120 students)

- Elective clinical clerkship activities

Goals

- Improve computer-literacy of the students
- Exploit the real pedagogical added values of the computers

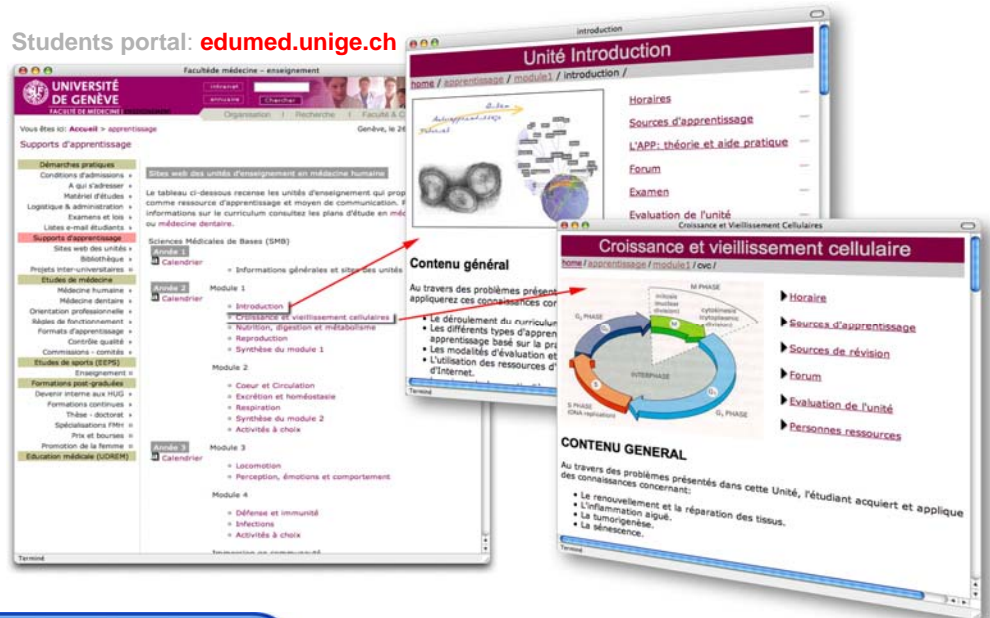
Technological infrastructure

- 120 Windows-based computers (1 per 10 students)
- Account: login + e-mail + personal disk space
- 6 laptops to rent for free
- Facilities for personal computer (WiFi, public routers)

Manpower

- 12 computer assistants (computer-savvy medical students)
- Central and local computer services
- 1.5 instructional technologists

Students portal: edumed.unige.ch



show cases

Facts & Figures

University

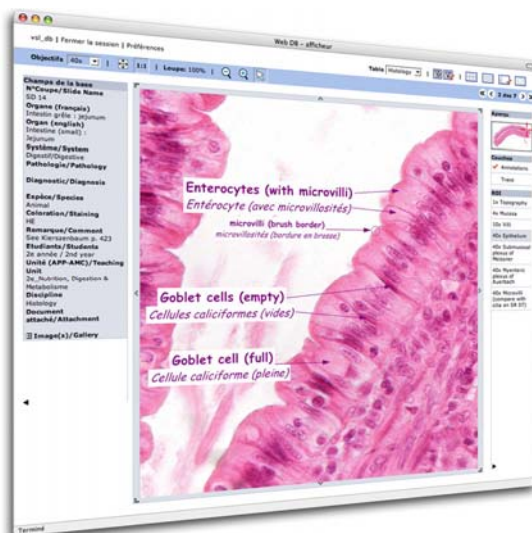
14'418 students
(59% women)
138 nationalities
(37%)

Medicine

1'340 students
(55% women)
26% foreigners

Hospitals

2'202 beds



Virtual microscope: vslwww.unige.ch

Casim@ge: www.casimage.com